



## Press release

# University of Wolverhampton holds events to promote digital literacy in the classroom following three-year project

## Roll-out of ground-breaking 'MeLDE' educational training tools

The European Programme Media Literacy in the Digitalised Era (MeLDE): Supporting Teachers through a whole-school approach

Erasmus+KA2 2018-1-UK01-KA201-048041

In an era of global pandemic (the coronavirus), we are exposed to large amount of misinformation, with educational activities shifting online and teachers having to find new ways to reach and engage their students. More than ever there is a critical need to develop our media literacy skills.

But what is media literacy and how do we develop these skills within educational settings? MeLDE is an Erasmus+ project, which aims to strengthen Secondary School teachers' competences to support, protect and educate their students with regards to media literacy skills.

Since the project launched in 2018, the project team (including members from Cyprus, Greece, Germany as well as the UK) has been developing training tools for Secondary School teachers including web lectures, lesson plans and classroom resources. The current phase of the project introduces teachers to these materials and supports development of their digital skills using the MeLDE resources.

Training in the Melde resources was delivered by the University of Wolverhampton in March, April, June and July 2021. A series of hour-long online interactive sessions introduced MeLDE and its resources to Secondary School and FE teachers, on selected topics in order to develop their digital and media literacy skills.

The sessions each focused on different topic areas; Digital Assessment and Feedback tools, E – Safety, Digital Collaboration and Communication and Digital Content Creation and Digital Teaching and Learning Skills.

Lynn Butler, who teaches within the Faculty of Arts, Business and Social Sciences (FABSS) at the university, led on the June and July sessions. “After three years of development it was exciting to share the MeLDE resources with teaching professionals outside the university.

“We were able to introduce attendees to new ways of using technology within the classroom for teaching, assessment for learning and student engagement, as well as for the vital development of critical thinking skills in an age of online disinformation.”

Each session was well attended and well-received: feedback included comments such as “interesting and engaging”, “practical help” and “great resources”.



We would like to thank everyone who took part at the training event, and for their support to the project. To stay up to date with our activities, you can visit our project's website [www.meldeproject.eu](http://www.meldeproject.eu) and follow us on our social media [@MELDEproject](https://www.facebook.com/MELDEproject) (Facebook), [@MELDEproject](https://www.instagram.com/MELDEproject) (Instagram). Stay tuned!

