

May 2019



MeLDE

Media Literacy in the Digitalised Era:
Supporting teachers through a whole-school
approach

Monthly Newsletter

Submission no :
2018-1-UK01-KA201-048041



ABOUT THE PROJECT

The project aims to support teachers to develop their teaching practices and their skills in the digital era.

WHO IS IT FOR?

Direct target group: Secondary School Teachers
Indirect target group: Secondary School Students

OUR WEBSITE

For all the latest updates, feel free to visit our website at

<http://www.meldeproject.eu/>

THE CONSORTIUM

Coordinator



Partners



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KICK-OFF MEETING

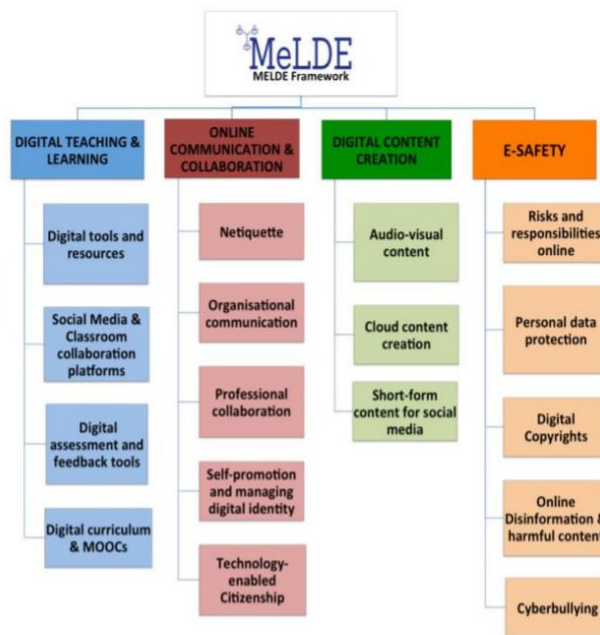
The first meeting of the MeLDE project took place in Wolverhampton, United Kingdom between the 11th-12th of October 2018.

The consortium aims to produce a FRAMEWORK to map out the approaches in schools related to the promotion of media literacy skills for digital citizenship, an ePLATFORM with accompanying assessment tools to measure the media literacy skills acquired by teachers; a TOOL BANK of resources and teaching materials, an ACADEMY of teacher training materials, and a TOOLKIT to guide teachers to implement the ePLATFORM and resources in their schools.

THE MELDE FRAMEWORK

The MeLDE framework for teacher digital preparation includes four main knowledge pillars and 17 skills and competencies areas, which makes it different from any other existing framework for teacher education.

The framework can be used in teacher education as a reference tool and can be used in flexible ways.



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“A democratic society depends upon an inform and educated citizenry.”

- Thomas Jefferson

THE SECOND MEETING

The second transnational meeting took place in Munster, Germany between the 2nd and 3rd of April 2019.

The meeting provided a good opportunity for the consortium to discuss the finalization of the MeLDE Framework and the development of the e-learning materials.

Stay tune and follow us on our social media to stay up-to-date with our activities!

