

*Lesson Plans for teachers which will be used for the MeLDE ACADEMY.*

<b>Module Name: E-Safety</b>	
<b>Topic Title: Digital Copyright</b>	
<b>Lesson Plan 2 - Plagiarism</b>	
<b>Duration: 60 min</b>	
<b>Aim</b>	This lesson aims to show students what plagiarism is and how it can be avoided in the age of information overload where the content can be used and reused in a variety of ways by countless sources.
<b>Target Group</b>	Secondary School students
<b>Facility/ Equipment</b>	<ul style="list-style-type: none"> <li>➤ Classroom</li> <li>➤ Laptop or a computer</li> <li>➤ Internet access</li> <li>➤ Projector or a whiteboard</li> <li>➤ Students' mobile phones</li> </ul>
<b>Tools/ Materials</b>	<ul style="list-style-type: none"> <li>➤ Paper</li> <li>➤ Pens, pencils, markers</li> </ul>
<b>Main Activity</b>	<p><b>1. Activity 1 (5 min)</b> The teacher projects the word “plagiarism” on the white board. In pairs, ask students to collect ideas on what it means and how they understand it. Then the teacher writes all the ideas down, so that the whole class can see them on the white board.</p> <p><b>2. Activity 2 (10 min)</b> The teacher plays a YT video about plagiarism: <a href="https://www.youtube.com/watch?v=yDxN4c_Cmpl">https://www.youtube.com/watch?v=yDxN4c_Cmpl</a> Ask students to note all the examples of plagiarism which are presented in the video. After watching it, ask the students to share their notes and discuss them with the class.</p> <p><b>3. Activity 3 (25 min)</b> Ask students work in groups. Each group has to come up with ideas on how to avoid plagiarism. Additionally, students have to come up with some graphics representing avoiding plagiarism. The teacher monitors student work, answers questions and helps the students.</p>

	<p><b>4. Activity 4 (10 min)</b> Ask each student group to present their work to the class. Encourage the peers to give them feedback. The teacher supports students' ideas, and adds any important information not already mentioned by the students.</p>
<p><b>Assessment</b></p>	<p><b>5. Wrap up (10 min)</b></p> <p><b>1. Assessment 1 (10 min)</b> The teacher projects 5 statements about plagiarism on <a href="https://kahoot.com">kahoot.com</a>. The students need to decide if they are true or false. The teacher shows the correct answers. After all, 5 statement, the teachers show the students 'results.</p> <p>Full introduction on using the free version of KAHOOT: <a href="https://www.youtube.com/watch?v=ex8HnI94IQE&amp;t=559s">https://www.youtube.com/watch?v=ex8HnI94IQE&amp;t=559s</a></p>