*Lesson Plans for teachers which will be used for the MeLDE ACADEMY.*

| Module Name: Online Communication & Collaboration |
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| **Topic Title: Technology-Enabled Citizenship** |
| **Lesson Plan 1 - Introduction to Digital Citizenship** |
| **Duration: 60 min** |

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| **Aim** | This lesson aims to have a clear understanding of what digital citizenship means. |
| **Target Group** | Secondary School students |
| **Facility/ Equipment** | ➢ Classroom<br>➢ Laptop or a computer<br>➢ Internet access<br>➢ Projector or a whiteboard<br>➢ Students' mobile phones |
| **Tools/ Materials** | ➢ Paper<br>➢ Pens, pencils, markers |
| **Main Activity** | 1. **Activity 1 (10 min)**<br>The teacher projects the word "digital citizenship" on the white board. In pairs the students collect ideas on what it means and how they understand it. Then the teacher writes all the ideas down, so that the whole class can see them on the white board.<br><br>2. **Activity 2 (5 min)**<br>The teacher plays a YT video about digital citizenship: https://www.youtube.com/watch?v=S7A2n1c3UiA<br>After watching it, the students share their opinion about it, and add anything new to what they had come up with in activity 1.<br><br>3. **Activity 3 (25 min)**<br>Students work in groups. Each group has to prepare their definition of digital citizenship. Additionally, they have to come up with some graphics representing it. The teacher monitors, answers question and helps the students.<br><br>4. **Activity 4. - 10 min** |

| | The groups present their work. The others give feedback. The teacher supports students' ideas, and adds important information if it was not mentioned by the students. |
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| | **5. Wrap up** |
| **Assessment** | **1. Assessment 1 (10min)**<br>The teacher projects 5 statements about digital citizenship on kahoot.com. The students need to decide if they are true or false. The teacher shows the correct answers. After all, 5 statement, the teachers show the students 'results.<br><br>Full introduction on using the free version of KAHOOT:<br>https://www.youtube.com/watch?v=ex8Hnl94IQE&t=559s |