

Lesson Plans for teachers which will be used for the MeLDE ACADEMY.

Module Name: Digital Teaching and Learning	
Topic Title: Digital Assessment and Feedback Tools	
Lesson Plan 2 – Video Peer-Feedback	
Duration: 45 – 65 minutes	
Aim	This lesson aims to familiarize students with ways to provide video peer-feedback. In addition, the lesson compares audio and video feedback which will lead to a better overall understanding of the feedback students receive from both teachers and peers.
Target Group	Secondary School Students
Facility/ Equipment	<ul style="list-style-type: none"> ➤ Classroom ➤ Projector – To be able to show a video ➤ Internet Access ➤ Smartphones or Tablets
Tools/ Materials	<ul style="list-style-type: none"> ➤ Sticky-Notes
Main Activity	<p>1. Activity 1: Follow-up discussion - Discuss different ways to provide feedback using technology (10 min)</p> <p>Ask students to think about various ways in which they receive feedback and then compare written with audio and video feedback. Discuss the list of likes and dislikes with the class.</p> <p>2. Activity 2: How to give good video peer-feedback (30 min)</p> <p>Watch this tutorial: How to use ScreenCapture to give feedback https://www.youtube.com/watch?v=BldBDtdTIIM</p> <p>Discuss the steps you need to take to record feedback using ScreenCapture. Then, in groups, ask students to practice recording their peer-feedback to a presentation or essay that their peers have</p>

	<p>recently delivered/written. Provide students with a checklist to follow when structuring their feedback.</p> <p>3. Activity 3: Reflection on practice (10 min)</p> <p>Ask students to compare audio (used in the previous lecture) and video methods to provide peer-feedback. Which feedback did they find more personal and engaging? Have they followed the feedback?</p> <p>4. Wrap up (5 min)</p>
<p>Assessments</p>	<p>Test/ Quiz using Kahoot, Socrative or Mentimeter- Multiple Choice questions, True/False, Open answer questions.</p>